

ADI Association for Direct Instruction

In Cooperation with
Presents...



ADOLESCENT LITERACY— DIRECT INSTRUCTION AND OTHER EVIDENCE-BASED INTERVENTIONS

**OCTOBER 14 & 15, 2010
THE CARMEL MISSION INN, CARMEL, CALIFORNIA**

SPECIAL KEYNOTE SPEAKER

Dr. Marcy Stein

*University of Washington, Tacoma
Tacoma, Washington*

PRESENTERS:

Tamara Bressi

Eugene, Oregon

Robert Harris

Eugene, Oregon

Nancy Marchand-Martella

Spokane, Washington

Sheri Wilkins

Apple Valley, California

ADI is pleased to support the needs of educators by offering this exciting conference. We have brought together a group of dynamic trainers that also have the distinction of being experts in utilizing DI and other interventions to ensure the success of all learners. To complement the fantastic location, we have arranged for noted researcher Dr. Marcy Stein to give the opening keynote. Dr. Stein has been involved in Direct Instruction research and development for 30 years, and studied under Doug Carnine and Zig Engelmann.



Learn about tools to help ensure success for all your students!

ADOLESCENT LITERACY—DIRECT INSTRUCTION AND OTHER EVIDENCE-BASED INTERVENTIONS • CARMEL, CALIFORNIA

Session Descriptions

"A" Sessions • Thursday, October 14

Expressive Writing/Spelling With Morphographs ♦ **Robert Harris**

This session presents specific information and training on SRA's *Spelling Mastery*, Levels A–F and *Expressive Writing*, Levels I and II. *Spelling Mastery* is a six-level basal spelling program which integrates morphographic analysis with sound-symbol analysis and whole-word analysis. The series teaches the spelling of over 15,000 words. This session covers the use of these programs in regular and remedial settings.

Expressive Writing helps poor writers improve their skills by teaching the basics of good writing. *Expressive Writing* focuses on the writing and the editing of basic sentences, paragraphs, and stories. Instructional strands include Mechanics, Sentence Writing, Paragraph and Story Writing, and Editing. (Session A1)

Corrective Reading, Decoding ♦ **Sheri Wilkins**

This session provides training on the Decoding strand of the *Corrective Reading* programs. *Corrective Reading* is designed for students who have not learned in other

programs. These multilevel programs may be used in regular classrooms or in special needs classes such as Chapter 1 programs, resource room programs, and other special education settings. Participants learn how to teach students to read accurately, increase rate and fluency, build vocabulary, and read with understanding from a variety of materials including books, newspapers, and magazines. (Session A2)

Read to Achieve: Comprehending Content Area and Narrative Text ♦ **Nancy Marchand-Martella**

This session will highlight *SRA Read to Achieve*, a program tailored to meet the more complex literacy requirements of middle and high school students. The program includes two courses: Comprehending Content Area Text and Comprehending Narrative Text. In both courses, students learn critical before, during, and after vocabulary and comprehension strategies designed to help them read science and social studies textbooks and advanced narrative text in an effective manner. In both courses, program materials are faded to the use of students' own classroom materials such as school-required textbooks and novels. In this way, generalization and success are promoted. (Session A3)

"B" Sessions • Friday, October 15

Corrective Reading, Comprehension ♦ **Sheri Wilkins**

Training on the 2008 edition of the *Corrective Reading, Comprehension* A–C programs. These programs present a careful sequence for teaching comprehension skills to students in Grades 3 through 12 who have not been successful in other reading programs. These programs build vocabulary, develop reasoning skills, and teach how to read with understanding from a variety of materials including books, newspapers, and magazines. (Session B1)

Conference Schedule

Thursday, October 14

7:45–8:30 Conference Registration

8:30–9:30 Opening

Keynote Speaker: Marcy Stein

9:45–12:00 "A" Sessions Meet

12:00–1:00 Lunch (provided)

1:00–3:30 "A" Sessions

4:30–6:00 Meet The Trainers Social Hour

Friday, October 15

8:30–11:30 "B" Sessions Meet

11:30–12:30 Lunch (on own)

12:30–3:30 "B" Sessions Continue

Reading Success—Extending Comprehension Skills ♦ Robert Harris

Reading Success is a supplementary reading comprehension program published by SRA. There are four levels: *Reading Success: Foundations*, for students who read at approximately a beginning third-grade level, and Levels A–C of *Reading Success*, for students who read at beginning fourth-, fifth-, and sixth-grade levels. This session overviews the scope and sequence of topics taught in *Reading Success*, explains how the program is used, and provides some training on techniques for getting the most out of the program. Although *Reading Success* is not a test preparation program per se, this session can be useful for raising the test scores where experienced *Reading Mastery* and *Horizons* teachers don't always see student achievement adequately reflected in test results. (Session B2)

REWARDS ♦ Tamara Bressi

REWARDS is a reading intervention program designed to teach students a flexible strategy for decoding long words and to increase their oral and silent reading fluency. *REWARDS* teaches students to:

- Breaks words into manageable, decodable chunks
- Read long words in content-area textbooks
- Read accurately, quickly and with confidence
- Increase oral and silent reading fluency
- Improve comprehension as decoding and fluency increases

Both levels of *REWARDS* (Intermediate and Secondary) provide application of the strategy to sentences and passages and provide fluency practice.

In this session, participants will learn the rationale for *REWARDS*, how to teach the pre-skills and strategy lessons embedded in the program, and how to increase the probability that students will use their acquired skills. (Session B3)

Registration Information

Where/When: To be held October 14 & 15 at the Carmel Mission Inn, 3665 Rio Road, Carmel, CA, 93923

How to Register: Register online at adihome.org or fill out the registration form. Enclose with a check, credit card number, or purchase order for the proper fee. Send to the Association for Direct Instruction. Space may be limited.

Training Fees and Discounts: Attendance on Thursday and Friday is \$329.00. Single day fee is \$179.00. All training material, lunch on Thursday, and a Thursday evening "get-acquainted hour" with the trainers is included in the fee. The fee does not include lodging.

Association members receive a 20% discount. Groups of 6–10 participants receive a 10% discount. Groups of 11–20 receive a 20% discount. For groups of 21 or more, call for a quotation. Ask for Bryan Wickman at 1.800.995.2464. The member and group discounts cannot be used together. Choose the discount that will benefit you the most.

Lodging: The Mission Inn is offering a \$119.00 (single or double) room rate during the conference. Make your reservations now, as the block of rooms we are holding will be released September 13. To make your reservation, contact the Mission Inn at 831.624.1841. You need to tell them you are with the ADI Conference in order to receive the special discounted rate.

Refunds and Cancellations: A 100% refund will be issued if a written request is postmarked by October 6. After that, a 75% refund will be given. A written request must be received by our office before any refund will be made.

How to Contact ADI

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Registration Form

Part 1: Individual Information

Please print your name and agency affiliation as you would like it to appear on your nametag.

Name _____

Agency _____

Street Address _____

City _____ St _____ Zip _____

Phone _____

email _____

Part 2: Session Information

I will be attending the following: (Please check one "A" session and one "B" session.)

___ A1) Expressive Writing/Spelling with Morphographs

___ A2) Corrective Reading, Decoding

___ A3) Read to Achieve

___ B1) Corrective Reading, Comprehension

___ B2) Reading Success

___ B3) REWARDS

Part 3: Payment Information

I have enclosed a:

___ check in the amount of \$_____.

___ purchase order in the amount of \$_____.

___ Please bill my ___ Visa ___ MasterCard ___ Discover
in the amount of _____.

Card # _____

Expiration date _____ Sec Code _____

Signature _____

For office use

fee _____ check _____ PO# _____ by _____



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